



Maple Class Reception

Autumn Term 2 2024

Understanding the World: We will look at animals that we might find in local habitats, and focus on nocturnal animals, as we learn about light and dark. We will also learn about natural and man-made materials as part of our Outdoor Learning sessions. We will be exploring the season of winter and the changes that we can see, hear and feel in the natural world. We will explore the weather during the winter months and appropriate clothing that we may wear. During South Africa week, we will be looking at some images of South Africa and the United Kingdom. We will discuss how life in this country can be similar and different to life in other countries. Linked to our learning about festivals we will identify on a map the countries in which each festival is celebrated.

Literacy: This term, we will focus on using our knowledge of Phase 2 sounds to blend and segment words with increased confidence and independence. We will use our phonic skills to write whole CVC words and begin to write them in simple captions and sentences. We will continue to use high quality texts to support our learning, for example, 'Ella's Night Lights' and 'The Best Diwali Ever'. We will hear these stories and then use our own words to discuss and retell them.



It's a Wonderful Time of Year!



Mathematics: In Maths, we will learn about the 'fiveness' of five. We will represent five in different ways and learn to subitise 5 accurately. We will compare numbers using the language of 'more than, fewer than and equal'. We will also begin to explore the concept of 'whole' and 'parts'. Later in the term, we will learn about patterns, shapes, and positional language. We will also discuss different times of the day, and learn to order the days of the week.

Religious Education:

We will explore the big question- 'What do we celebrate and why?' This question will allow us to explore many religious festivals that take place throughout this time of year, for example, Hanukkah and Diwali. We will learn how these events are celebrated and even try some special food from these festivals ourselves! We will also be exploring the Nativity story in preparation for our Nativity performance later in the term.

PSED: We will continue to develop our independence with self-care needs, such as putting our coat on, doing buttons and washing our hands. During Anti-Bullying week, we will think about what it means to be a kind friend and identify the people who can help us if we feel worried about something. We will also continue to develop the learning powers of 'working together' and 'challenge yourself.'

Physical Development:

This term, in P.E. we will be focusing on jumping. We will learn how to jump accurately and what we can do to alter our jumps, for example, making them softer or higher. Our fine motor work will continue to focus on developing a pincer grip and holding a pencil correctly. This will be developed through a range of fine motor activities, such as threading, tweezers and play dough.

Expressive Arts and

Design: This term, we will use the various festivals that we learn about as inspiration for our art and craft work. We will create Rangoli patterns, Henna designs, firework pictures, winter-themed artwork and create our own Christmas cards. In Music, we will practise the songs for our Nativity performance. We will also continue to use 'Sparkyard' to sing songs about the winter season.